Resources for Selecting High-Quality Children’s Literature

Professional Journals
The following journals have excellent websites that provide articles and book recommendations. The annotations are from the journals’ own description of their content and mission.

Book Links
A publication of the American Library Association, Book Links provides reviews of the latest recommended children's books; in-depth articles tied to national standards on using books in the classroom; strategies and information for library media specialist/teacher collaboration; tips for making reading fun for children.
www.ala.org/BookLinks

Booklist
Published by the American Library Association, Booklist magazine delivers reviews of books, audiobooks, reference sources, and DVD titles. Spotlight issues provide coverage on popular genres and specific topics and themes. There is full coverage of the ALA award winners, the annual Editor’s Choice, and other “best” lists.
www.ala.org/booklist

Horn Book Magazine
Published bimonthly, The Horn Book Magazine features articles, book reviews, and other information related to children’s and young adult literature. The Horn Book Guide, appears twice a year and contains only reviews, which are rated and extensively indexed. The Horn Book Guide Online, a subscription-based site, contains all reviews from the print Guide from 1989 to the present. www.hbook.com

Language Arts
Language Arts, published by the National Council of Teachers of English, is for teachers of pre-kindergarten through the eighth grade and teacher educators. Published bimonthly, it includes themed issues on topics relating to the teaching of English and language arts, as well as reviews of children’s books, and reviews of professional resources. www.ncte.org/pubs/journals/la

Multicultural Review
Multicultural Review is dedicated to reviews of materials that deal with diversity. The focus is on differences in ethnicity, race, spirituality, religion, disability, and language. It helps educators find materials to add to library collections or that assist in classroom instruction. www.mcreview.com

The Reading Teacher
The Reading Teacher, published by the International Reading Association, focuses on the theory and practice of teaching reading skills to elementary-age children. Features include children’s and professional book reviews, research reports, and practical teaching ideas. Published eight times a year.
www.reading.org/publications/journals/rt
School Library Journal
School Library Journal serves librarians who work with young people in schools and public libraries. It provides information needed to integrate libraries into the school curriculum in the areas of technology, reading, and information literacy, and provides reviews of materials to create high-quality collections for children and young adults. www.schoollibraryjournal.com

Teaching Tolerance Magazine
Published by the Southern Poverty Law Center, Teaching Tolerance provides educators with free educational materials that promote respect for differences and appreciation of diversity in the classroom and beyond. Published twice a year, Teaching Tolerance magazine showcases innovative tolerance initiatives in schools across the country and the best tolerance-related resources, recommended and reviewed by its staff. www.tolerance.org/teach/magazine/

Children’s Book Awards for Nonfiction
These websites list current and past children’s book award winners.

APALA Award given by the Asian/Pacific Librarians Association (APALA) to honor and recognize individual work about Asian/Pacific Americans and their heritage, based on literary and artistic merit. www.apalaweb.org/awards/awards.htm

Boston Globe-Horn Book Awards given by The Boston Globe & Horn Book Magazine for outstanding fiction or poetry, outstanding nonfiction, outstanding illustration. www.hbook.com

Carter G. Woodson Book Award given by the National Council for Social Studies for the most distinguished social science books for young readers that depict ethnicity in the United States. This award is intended to "encourage the writing, publishing, and dissemination of outstanding social studies books for young readers that treat topics related to ethnic minorities and race relations sensitively and accurately." www.socialstudies.org/awards/woodson

Coretta Scott King Award presented annually by the American Library Association to a black author and a black illustrator whose works "encourage and promote" world unity and peace and serve as an inspiration to young people. www.ala.org/ala/emiert/coretascottkingbookaward/coretascott.cfm

Jane Addams Children’s Book Awards are given annually to the children's books published the preceding year that effectively promote the cause of peace, social justice, world community, and the equality of the sexes and all races as well as meeting conventional standards for excellence. www.janeaddamspeace.org

Native American Youth Services Award given by the American Indian Library Association to identify and honor the very best writing and illustrations by and about American Indians. Includes a list of criteria for selecting books about Native Americans. www.aila.library.sd.gov/activities/youthlitaward.htm
**Notable Trade Books for Young People** provides annotated lists of books that were evaluated and selected by a Book Review Committee appointed by the National Council for Social Studies in cooperation with the Children's Book Council.  
www.ncss.org/resources/notable

**Orbis Pictus Award for Outstanding Nonfiction for Children** given by the National Council of Teachers of English.  
www.ncte.org/about/awards/sect/elem/106877.htm

**Pura Belpre Award** given by the Association for Library Service to Children (ALSC) to a Latino/Latina writer and illustrator whose work best portrays, affirms and celebrates the Latino cultural experience...for children and youth.  
www.ala.org/ala/alsc/awardsscholarships/literaryawds/belpremedal

**Robert F. Sibert Informational Book Award**, established by the Association for Library Service to Children in 2001 with support from Bound to Stay Bound Books, Inc., is awarded annually to the author(s) and illustrator(s) of the most distinguished informational book published in English during the preceding year.  
www.ala.org/ala/alsc/awardsscholarships/literaryawds/sibertmedal

**The Washington Post-Children’s Book Guild Nonfiction Award** honors an author or author-illustrator whose total work has contributed significantly to the quality of nonfiction for children. Nonfiction is written or illustrated work which arranges and interprets facts intended to illuminate, without imaginative invention, the following fields of knowledge: science, technology, social science, history, biography, and the arts.  
www.childrensbookguild.org/awardnonfiction.htm